



CLLC 3191

From Steele, Rachel <steele.682@osu.edu>

Date Wed 2/5/2025 2:57 PM

To Aski, Janice <aski.1@osu.edu>

Cc Podalsky, Laura <podalsky.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Friday, January 24, the Arts and Humanities 1 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for CLLC 3191.

The Subcommittee unanimously approved the request with five recommendations:

- a) *Recommendation*: The Subcommittee recommends that the Center provide additional detail about what types of activities will constitute the Intercultural Development Plan so that students can have a better idea of how much time they will need to spend on this assignment (syllabus p. 10).
- b) *Recommendation*: The Subcommittee recommends that the Center consider inverting the percentages of the final grade that are assigned to the Intercultural Development Inventory and the Intercultural Development Plan, as it seems that the latter will require more work by students.
- c) *Recommendation*: The Subcommittee recommends that the Center rectify the discrepancies in the syllabus regarding the percentage of coursework that is online vs. in person. On p. 3 of the syllabus, the course is described as being both 40% online and 46% online.
- d) *Recommendation*: The Subcommittee recommends that the Center use the most recent version of the Diversity Statement (syllabus, p. 14-15), which was updated in AU 24 with additional protected categories. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- e) *Recommendation*: The Subcommittee recommends that the Center use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 16), which was updated in August 2024. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught. CLLC 3191 will continue through the approval process to OAA.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H 1 Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel

Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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